



United States
Department of
Agriculture

National Institute
of Food
and Agriculture

www.nifa.usda.gov/efnep

2012 IMPACTS: THE EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM (EFNEP)

Since 1969, EFNEP has improved the diets and food-related behaviors of program participants. Each year EFNEP enrolls more than half a million new program participants. In 2012, EFNEP reached 130,485 adults and 479,398 youth directly and nearly 400,000 family members indirectly.

DEFINING THE PROBLEM

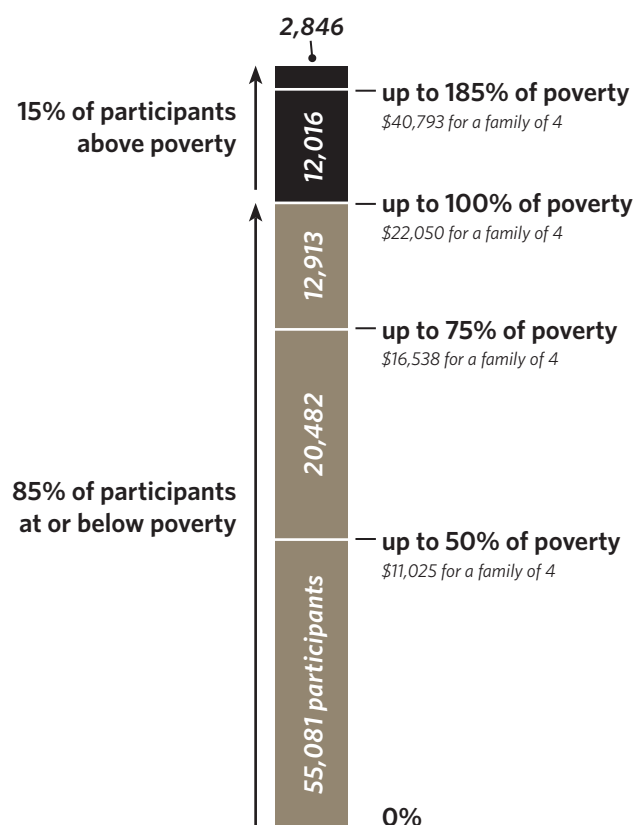
Obesity, poor nutrition, and limited physical activity are significant health concerns. Poor health disproportionately affects minority and low-income populations. Educational opportunities and resources are limited.

INVESTING IN THE SOLUTION

EFNEP brings together federal, state, and local resources to target two primary audiences: low-income families with young children and low-income youth. The program operates in over 800 counties throughout the 50 states, 6 U.S. territories, and the District of Columbia. Each year, more than 500,000 new participants complete the program.

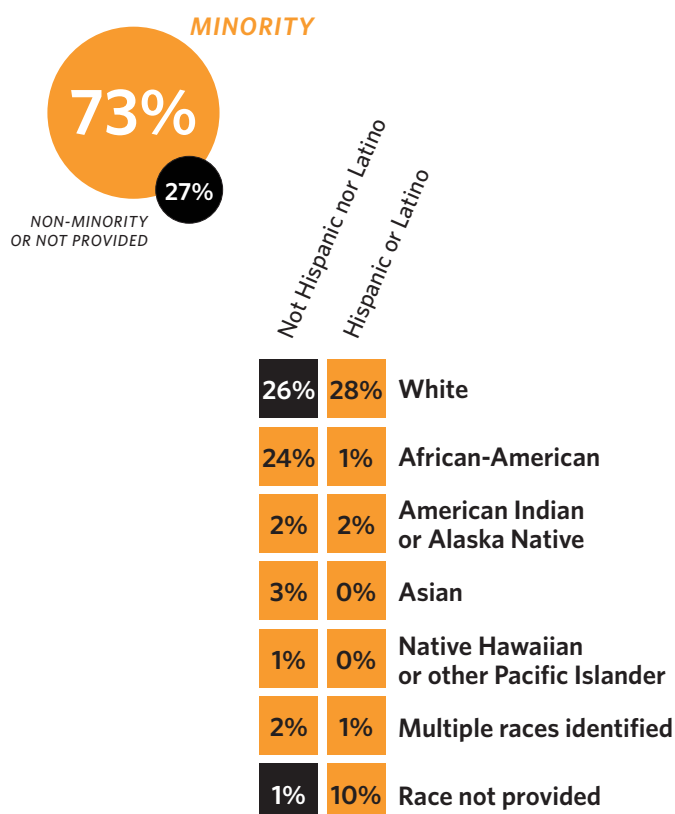
REACHING LOW-INCOME FAMILIES

85% of EFNEP participants **who reported income** are at or below 100% of poverty, earning \$22,350 a year or less for a family of four.



REACHING DIVERSE POPULATIONS

At least **73%** of **all** EFNEP adults are minorities.



An EFNEP graduate reported that before she started the nutrition classes she was very depressed because of her weight and health issues. After completing EFNEP, she lost a total of 19 lbs. and felt more energetic. In addition, she was able to reduce her blood pressure medications. After implementing what she learned in class with her family, her daughter went from a size 13 to a size 9 and her husband lost a total of 12 lbs. She stated, "I'm very happy because I got a job at a hotel where I'm in charge of breakfast. I am using the recipes from the food demonstrations in class and the clients love them. I'm implementing what I learned and I'm proud of my [EFNEP graduation] certificate." — Texas EFNEP

When I arrived to teach nutrition, the kids were always eating candy and drinking soda from the snack bar. I talked with the staff and the Director about it and eventually a few nutritious items were added, but the candy always sold first. After going over label reading, we took the youth shopping. They were amazed at the high sodium, sugar, and fat of snack bar items. They, by themselves, eliminated items from the list because they weren't nutritious. They voted to make the snack bar a candy/soda free zone and the Director supported it. These young people are making healthy choices and developing healthy habits. — Peer Educator, Alaska EFNEP

A legally blind married couple saved \$200 a month by cooking at home and avoiding processed foods and take out. Both learned basic cooking skills and basic nutrition through the exceptional instruction of the EFNEP paraprofessional. The couple purchased an electric skillet with a Braille control knob to continue making the recipes they learned. They make eggs for breakfast instead of eating packaged breakfast bars and homemade stew is their new favorite dish. — Wyoming EFNEP

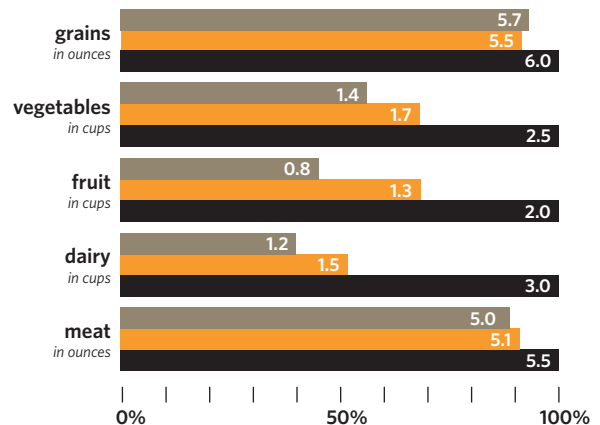
CHANGING ADULT BEHAVIOR

INFLUENCING YOUTH

DEMONSTRATING RESULTS

IMPROVEMENT IN FOOD GROUPS

Data reported through diet recalls show that EFNEP graduates eat more closely to MyPlate recommendations. It also shows there is still a huge need for nutrition education.



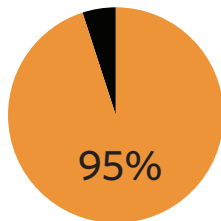
* This graphic shows recommendations for females ages 19-30 who get less than 30 minutes per day of moderate physical activity, beyond their normal daily activities. Recommendations for males, other age groups, and other activity levels vary (see MyPlate.gov).

WHY IT WORKS

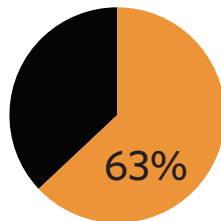
EFNEP educators follow a research-based learning model that allows them to effectively reach and educate program participants. Educators are

- **members of the communities** they support;
- **trained/supervised** by university and county-based faculty;
- **skilled** in using hands-on, interactive teaching methods;
- **committed** to delivering sound instruction;
- **able** to influence changes in behavior and impact the lives of those they teach; and
- **dedicated** to reaching diverse, low-income populations.

DIET QUALITY

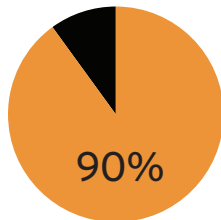


Percentage of adults improving **diet**, including consuming an **extra cup of fruits and vegetables**

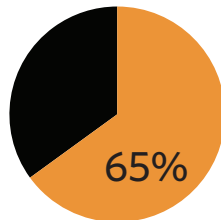


Percentage of 140,572 youth now eating a **variety of foods**

NUTRITION

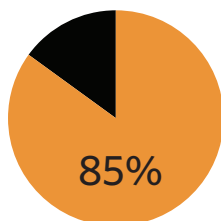


Percentage of adults improving **nutrition** practices

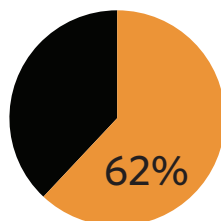


Percentage of 171,274 youth increasing **essential human nutrition** knowledge

FOOD SAVINGS

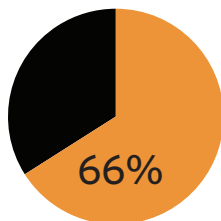


Percentage of adults bettering **food resource management** practices

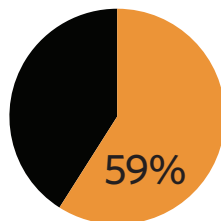


Percentage of 126,334 youth increasing ability to select **low-cost, nutritious foods**

FOOD SAFETY



Percentage of adults improving **food safety** practices



Percentage of 148,746 youth improving **food safety and preparation** practices