

YOUTH COMMUNITY PERCEPTIONS

CHECKLIST



COMMUNITY: _____

- _____ 1. Identify volunteer group or school to coordinate the program. If working with a school they may need to obtain administration approval.
- _____ 2. Identify local youth groups/classrooms to partner or conduct the assessment.
- _____ 3. Meet with adult and youth to explain the program.
- _____ 4. Adult and youth meet with city council to explain the program and obtain permission to conduct the assessment.
- _____ 5. Youth conduct the assessment and take photos to document their findings.
- _____ 6. Photos and comments are compiled to place into a video or Power Point slide show.
- _____ 7. Time is arranged with city council to share findings through a town hall meeting.
- _____ 8. Location is secured for the meeting.
- _____ 9. Publicity is developed to promote the town hall meeting.
- _____ 10. Conduct the meeting.
- _____ 11. Youth identify a community service project to conduct based on findings.
- _____ 12. Seek permission from city council to conduct the project.
- _____ 13. Youth participate in a grant writing training.
- _____ 14. If needed, youth write and submit grant application for service project.
- _____ 15. Conduct the project.
- _____ 16. Celebrate their success.

K-STATE
Research and Extension



Community Vitality
Youth Community Perceptions

KANSAS STATE UNIVERSITY AGRICULTURAL EXPERIMENT STATION AND COOPERATIVE EXTENSION SERVICE

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