Sugar: More than Just a Sweetener



Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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Introduction

U.S. consumers eat an average of 74 pounds of added sugars per year. That equals about 23 teaspoons every day, or 345 calories. Added sugar is defined as sugar not naturally occurring in the food. This could be sugar used to sweeten beverages or to make jams, jellies and other sweet treats.

At the same time, sugar serves multiple purposes in food. Nonnutritive sweeteners can be used to replace sugar. However, sweeteners do not have the ability to replace all the roles sugar plays in the foods' chemical reactions. This lesson will cover the variety of sugars and nonnutritive sweeteners available and the functions of sugar.

Note: Nonnutritive is the current terminology for artificial sweeteners.

Objectives

After the lesson, participants should:

- have a greater knowledge of the variety of sugars,
- have a greater knowledge of nonnutritive sweeteners,
- have a greater knowledge of the roles of sugar in food, and
- have experienced an example of replacing sugar with nonnutritive sweeteners.

Intended Audiences

This lesson is written for the primary grocery shopper and cooks in the household. The goal is to help them understand the functions sugar serves in food and to choose when and if to replace sugar with nonnutritive sweeteners.

Before the Lesson

Review the materials in this Leader's Guide and the Fact Sheet (MF2929). A slide show is also available by e-mail request from *reubank@ksu.edu*. The slide show outlines the materials in the fact sheet and could be used for guiding a group though the material.

Select a teaching demonstration. Two are provided with this lesson. Prepare the materials as listed for either one. Both can be used as a taste test and prepared as part of the lesson or in advance, based on the time available.

For additional background information, visit The Sugar Association (www.sugar. org). The publications How Well Do You Know Sugar and The Functional Role of Sugar in Cooking and Baking are available for download or order.

Copy and distribute the evaluation on page 4 for participants to complete after the lesson.

Introduction Suggestions

Adult education research shows that getting participants involved in the beginning of a lesson will increase attention and information retention. Even if group members know each other, select one of these options for them to share about themselves or try to answer.

- How many types of sugars do you have in your kitchen?
- Thinking of sugar, name a role it plays in our food.
- What are your experiences using nonnutritive sweeteners?
- Have you cooked or baked with nonnutritive sweeteners?

- Name a food you have tried with nonnutritive sweetener.
- How many calories are in a teaspoon of sugar? (15)

a tablespoon of sugar? (45) a cup of sugar? (720)

Share correct answers after everybody gets a chance to guess.

Community Awareness Activities

- Educational displays at health or county fairs.
- Presentations to groups such as parents and parent educators, service clubs, older adults, diabetic support groups, and business organizations.
- Host taste-tests at community festivals or grocery stores.

Drink Taste Testing

Supplies

2 packages unsweetened drink mix (each yields 2 quarts)

¹/₄ cup (or equivalent) of each sweetener available in your area:

- acesulfame potassium
- aspartame
- saccharin
- stevia
- sucralose
- sugar

1 gallon cold water

6 pint containers

Small cups for sampling

Directions

Mix both packages of drink mix into the gallon of water. Add the equivalent of ¼ cup of sugar to each pint container. Divide the unsweetened drink mix among the six pint containers. (Two pints will be left.) Mix together and label containers.

This will provide eight 2-ounce servings of each of the six drinks. Nutrition Facts labels

Nutri	(23	7g)		a	ct	S
Servings Pe	COL	ılaır	ler			
Amount Per Se	erving					
Calories 0		Ca	lories	fro	om Fa	at O
			•	% Da	aily Va	lue*
Total Fat 0g	3				-	0%
Saturated Fat 0g 09			0%			
Cholesterol 0mg 0%			0%			
Sodium 0mg 0%			0%			
Total Carbo	ohyd	rate	e Og			0%
Dietary Fit	er Og)				0%
Sugars 0g						
Protein 0g						
Vitamin A 09	%	•	Vit	am	in C	0%
Calcium 0%		•	Iro	n O	1%	
*Percent Daily calorie diet. You or lower depend	ur daily	valu vou	ies ma ir calo	iy b	e highe	
Total Fat Saturated Fat Cholesterol Sodium Total Carbohyd Dietary Fiber Calories per gra Fat 9 • C	Less t Less t rate	han han han	20g 300m 2,400 300g 25g	mg	80g 25g 300m; 2,400; 375g 30g tein 4	

Drinl	c mix	made
with	nonn	utritive
swee	tener	

Amount Per Servir	ng		
Calories 100	Ca	lories fr	om Fat
		% D	aily Value
Total Fat 0g			09
Saturated Fat	0g		09
Cholesterol Or	ng		09
Sodium 0mg			09
Total Carbohy	drate	e 25g	89
Dietary Fiber			09
Sugars 25g	-		
Protein 0g			
Frotein og			
Vitamin A 0%	•	Vitan	nin C 09
Calcium 0%		Iron ()%
	on you ories:	ues may b ir calorie r 2,000	e higher needs: 2,500
Total Fat Les Saturated Fat Les	s than s than		80g 25g
Cholesterol Les	s than	300mg 2,400mg 300g	300mg 2,400mg 375a

Drink mix made with sugar

are included for a serving size of 8 ounces. These could be displayed with samples.

Have participants sample and share observations about the different types of nonnutritive sweeteners compared to sugar.

Cake Taste Testing

Ingredients

½ cup shortening

1 cup sugar (or equivalent for each nonnutritive sweetener used)

2 eggs

1 teaspoon vanilla extract

1¼ cups plus 2 tablespoons all-purpose flour

1½ teaspoons baking powder

½ teaspoon salt

34 cup plus 2 tablespoons milk

Directions

Preheat oven to 350 degrees F. Grease and flour one 9-inch cake pan (round or square).

Using an electric mixer, cream together shortening and sugar (or nonnutritive sweetener).

Beat in eggs and vanilla.

Nutrition Facts Serving Size (69g) Servings Per Container Amount Per Serving Calories 200 Calories from Fat 110 % Daily Value* Total Fat 13g Saturated Fat 4.5g 24% Cholesterol 55mg Sodium 240ma 10% Total Carbohydrate 17g 6% Dietary Fiber less than 1g Sugars 2g Protein 4g Vitamin A 2% Vitamin C 0% Calcium 8% Iron 6% Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs. Calories: 2,000 2,500 Total Fat Less than 65g 80g Saturated Fat Less than 20g 25g Cholesterol Less than 300mg 300mg Total Carbohydrate 300g 375g Total Fat Less than 300mg 300mg Total Carbohydrate 300g 375g Total Carbohydrate 300g 375g Total Carbohydrate 300g 375g Total Carbohydrate 300g 375g ies per gram: Fat 9 • Carbohydrate 4 • Protein 4

Yellow cake made with nonnutritive sweetener

Servings Per		r	
	Containe	1	
Amount Per Serv	ring		
Calories 280	Calor	ries from	Fat 110
		% D:	aily Value
Total Fat 13g			199
Saturated Fa	at 4.5g		249
Cholesterol 5	55mg		199
Sodium 240n	ng		109
Total Carboh	ydrate 3	38g	139
Dietary Fibe	r less tha	an 1g	29
Sugars 24g			
Protein 4g			
\(\(\text{i} \) \(\text{i} \) \(\text{i} \) E4	·- 0 00
Vitamin A 2%	•	Vitam	in C 09
Calcium 8%	•	Iron 6	6%
*Percent Daily Val calorie diet. Your of lower depending of	daily value:	s may be h orie needs	igher or
Total Fat Saturated Fat Cholesterol Sodium	Less than Less than Less than	65g 20g	80g 25g 300mg

Yellow cake made with sugar

ies per gram: Fat 9 • Carbohydrate 4 • Protein 4

In a separate bowl, combine flour, baking powder, and salt. Add to creamed mixture alternately with milk. Mix well. Pour batter into prepared pan.

Bake 30 minutes or until toothpick inserted into center of cake comes out clean.

Label with the type of sweetener used. Cool.

Repeat for each type of sweetener you choose to have in the taste testing.

When baking cakes, expect mixed results. Saccharin and aspartame break down when heated. Remember to read labels carefully. Some baking versions of nonnutritive sweeteners are made with a large percentage of sugar.

Nutrition Labels are provided to include with display of sample cakes. If possible, let participants evaluate whole cakes before slicing to serve. This allows them to see which ones work the best for baking.

Each cake will yield 24 sample size servings. The nutrition labels are calculated on nine servings per cake.

References and Resources

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Evaluation

Please copy and distribute.

Please mark how much	you agree with the fo	ollowing five statements:
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I am more knowledgeable about the different types of sugar after the lesson. Neutral Completely Agree Agree Disagree Completely Disagree I am more knowledgeable about the different nonnutritive sweeteners after the lesson. Completely Agree Agree Neutral Disagree Completely Disagree I am more knowledgeable about the functions of sugar after the lesson. Neutral Completely Agree Agree Disagree Completely Disagree I am more comfortable substituting nonnutritive sweeteners for sugar after the lesson. Completely Agree Neutral Completely Disagree Agree Disagree The taste-testing samples reinforced the information about the difference in sweeteners. Completely Agree Agree Neutral Disagree Completely Disagree Please share other comments or suggestions about the lesson.

Return completed evaluations to: Robin Eubank, K-State Research and Extension - Barber County Extension Office, 118 E. Washington, Medicine Lodge, KS 67104.

Survey may also be completed online at http://www.surveymonkey.com/s/NHQHWL6

Reviewers

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