

Kansas State University
Agricultural Experiment Station
and Cooperative Extension Service

Teaching Guide

The American Cancer Society states that many of the more than one million skin cancers expected to be diagnosed this year could have been prevented. To a great extent, protection from the sun will prevent development of skin cancer. Helping people understand the danger of sun exposure and simple protective measures they can take will reduce the amount of skin cancer in the next generation. The accompanying fact sheet focuses on (1) measures that can be used to prevent sun damage, (2) how to recognize skin cancer and (3) what to do if skin cancer is detected.

Prepared by Deanna Munson,
Extension Textiles Specialist,
Kansas State University.

FRY NOW, PAY LATER

Introduction

The focus of the lesson is to encourage young people to adopt lifestyles that prevent unnecessary exposure to harmful sun rays. Because as much as 80 percent of sun damage occurs before age 18, the most impact will come from targeting young people. Most skin cancer is caused by the cumulative effects of sun exposure. Even with improved protection, it will be many years before skin cancer incidence is reduced.

The objectives of this lesson are to:

- Increase participants' awareness of health risks associated with sun exposure.
- Help them identify situations in which they and other members of their families are exposed to harmful sun rays.
- Identify strategies they can use to reduce exposure.
- Identify early warning signals of skin cancer.

Before the Lesson

- Review the leader's guide, fact sheet and contract.
- Bring a copy of the fact sheet and the contract for each participant.
- Have available a large sheet of newsprint and marker or chalk board and chalk.
- If you like, obtain a copy of the flip chart and tabletop display "Fry Now, Pay Later" from your county extension office. In addition, you could collect examples of sun protection lotions and clothing to use with the tabletop display.

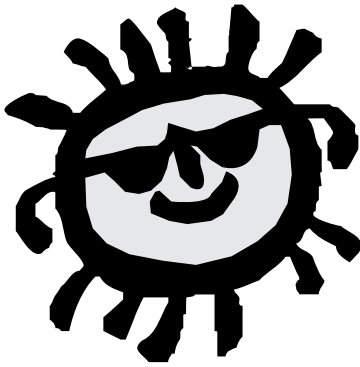
Presenting the Lesson

Go over the facts about health risks associated with sun exposure of unprotected skin. You may want to divide the discussion into two parts: Part 1 will focus on practices that can be used to protect against damaging rays. If your audience includes individuals who take care of children, focus on the health risks associated with skin damage occurring during the first 18 years of life. Ask people to identify situations where children and/or adults may sunburn. Make a list of those situations on the paper or board. Now, list ways to protect people from the damaging effects of the sun. Discuss the following questions:

- Is skin cancer preventable?
- When in one's life does the most skin damage from the sun occur?
- When are the most dangerous times to be in the sun?
- Is it safe to be in the sun without protection on cloudy, overcast days?
- Are tanning beds a safe alternative to sunbathing?
- What are situations in which my family members may sunburn?
- What are practical ways they could protect themselves from the sun?
- What could I do to convince them these precautions are needed?
- What could we, as a group, do to educate other members of our community?

Part 2 will focus on recognizing early signs of skin cancer and what to do when suspicious areas are detected. Discuss the following questions:

- People of what heritage and physical description are at the highest risk of getting skin cancer?
- Name and discuss the warning signs of skin cancer.



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Part 2 will focus on recognizing early signs of skin cancer and what to do when suspicious areas are detected. Discuss the following questions:

- People of what heritage and physical description are at the highest risk of getting skin cancer?
- Name and discuss the warning signs of skin cancer.

- How does one conduct a self-examination for warning signs of skin cancer?
- What should one do if a spot is suspected to be the early stages of skin cancer?
- How might our group educate others to recognize the warning signs of skin cancer?

The fact sheet contains a checklist for assessing exposure to sunlight for both adults and children. The accompanying contract for participants and contract for parents or grandparents involve promises to reduce exposure to sun rays. Ask participants to assess their exposure, and ask parents or grandparents to assess their children's/grandchildren's exposure. Next, ask if they would be willing to sign one or both contracts to reduce exposure. If so, they should turn one copy back to you and keep a signed copy for themselves. Keep track of the number of signed contracts you receive.

Community Activities

Participants at a group lesson could decide to staff the table-top display, "Fry Now, Pay Later," that is available from your county extension office at an event such as those listed below and/or they could reproduce and distribute signs encouraging sun protection at community swimming pools.

The contracts can be used with the table-top display and fact sheet at health fairs, school enrollment or open house, health clinics, club meetings, employee group gatherings, county fairs, American Cancer Society events, farm shows, community meetings, church-sponsored events or other places where adults who care about their health and their children's health gather. Events such as CROP walks, bike relays and fitness runs are excellent forums for this display.

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Lesson Leader: Detach and send the following to your county extension office.

- The number of people who assessed their sun exposure. _____
- The number of people who signed a contract to protect their own health. _____
- The number of parents who assessed their children's sun exposure. _____
- The number of parents who signed a contract agreeing to protect their children by reducing their sun exposure. _____
- The number of grandparents who assessed a grandchild's sun exposure. _____
- The number of grandparents who signed a contract agreeing to protect their grandchildren's health from damaging sun in any way practical. _____
- The number of people present at the meeting on sun protection. _____
- Type of meeting. _____
- Number and names of events where your group sponsored a table-top display and approximate number viewing the display at those events. _____
- _____
- Number of swimming pool signs posted. _____
- Other actions taken by the group. _____
- Lesson leader's name, telephone number and county. _____
- _____

COUNTY AGENTS: Send to Deanna Munson, Extension Textiles Specialist, 340B Justin Hall ATID, Kansas State University, Manhattan, KS 66506

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Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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